

Course Description
Social Studies Grades 6th, 7th, 8th
Mrs. Karen Turner

Course Philosophy: We believe we are to view History as the record of God's creation in the development of man, civilizations, governments, economies, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lessons, and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, passion, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 "Listen, my sons, to a Father's instructions; pay attention and gain understanding."

Course Goals: Students will be exposed to the lives of the people of the past through reading, discussing, writing and, on occasion, participating in an historical or cultural event. They will see how the accumulation of many of the events of the past has helped shape the current world they live in. They will be inspired by the wisdom of the world's greatest leaders through daily historical quotes and have opportunities to recreate and experience first hand accounts of people from other time periods. When they can place themselves into a world of the past, it will come alive to them.

Textbook: 6th Grade: A Message of Ancient Days, (Houghton Mifflin); 7th Grade: Across the Centuries, (Houghton Mifflin); 8th Grade: A More Perfect Union, (Houghton Mifflin.)

Time allotment: 49 minutes per day, 5 days a week.

Course content: Students will study the development of people, throughout the world, throughout history. The different grades will concentrate on the following:

- 6th Ancient History: Covers the rise and fall of ancient civilizations such as Mesopotamia, Egypt, India, China, Greece, Rome, Israel and the birth of Christianity.
- 7th World History: Covers the events and evolution of cultures such as the Ottoman Empire, Africa, Japan, China, the Crusades, the Renaissance and Reformation Periods.
- 8th Grade American History: Covers the development of the United States of American from its discovery to WW I.

Areas to be evaluated: Students will be graded on class participation which includes reading out loud, answering questions, participation in class discussions, and overall classroom behavior. Students will keep a daily quote book. They will also be evaluated on class projects, quizzes, and chapter tests.

Additional Activities: Students will have opportunities to attend off campus historical events such as reenactments, field trips, and, for the 8th graders, the East Coast Trip.