

Course Description
Language Arts -Kindergarten
Teachers: Mrs. Bolton and Mrs. Miller

Course Philosophy: In Colossians 4:6, God’s Word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” In accordance with God’s Word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

Course Goals: Students will develop phonemic awareness and learn phonics. They will learn the alphabet letters, how to produce and recognize their sounds, and how to print them correctly. Through reading, oral, writing, and manipulative experiences, students will learn that letters and sounds go together to make words, and that words go together to make sentences. Students will learn to spell, read sight words and consonant –vowel-consonant words, and be acquainted with long vowels and the silent ‘e’. They will count syllables in oral words. They will recognize and produce rhyming sounds and words. Students will understand and use end punctuation marks, spaces between words, and capital and lower cases letters. They will expand their vocabulary. They will work with parts of speech: action words, naming words, describing words, and position words. Students will do individual writing and participate in shared writing to create letters, stories, charts, lists, and diagrams. They will know the structure of printed materials. Students will use comprehension skills and strategies to understand and enjoy reading. Students will read expressively and fluently. They will speak audibly and clearly using complete sentences.

Textbook: Reading (Houghton Mifflin)

Time allotment: 1 ½ to 2 ½ hours per day, 5 days a week

Course content:

- Introduction Welcome to Kindergarten
- Theme 1 Look at Us!
- Theme 2 Colors All Around
- Theme 3 We’re a Family
- Theme 4 Friends Together
- Theme 5 Let’s Count
- Theme 6 Sunshine and Raindrops
- Theme 7 Wheels Go Around
- Theme 8 Down on the Farm
- Theme 9 Spring is Here
- Theme 10 A World of Animals

Areas to be evaluated: Students will be graded on class participation, class work, homework, and individual reading, writing, and oral assessments.

Additional Activities: Students will have an opportunity to read for enjoyment, read and write in small groups during centers, do homework projects as selected by the teachers, and visit the library weekly for stories with the librarian.

Course Description
Math -Kindergarten
Teachers: Mrs. Bolton and Mrs. Miller

Course Philosophy: Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems,” precept upon precept line upon line...” (Is.28:10 KJV) Students will build concept upon concept in mathematics.

Course Goals: Students will internalize a number sense by working with manipulatives, number words, symbols, and numerals. They will understand absolutes and reasonable estimates. They will use mathematical reasoning. Children will develop an awareness and enjoyment of the usefulness of math in God’s world.

Textbook: Houghton Mifflin

Time allotment: 30-60 minutes per day, 5 days a week

Course content:

- Patterning
- Sizes
- Measuring
- Sorting
- Comparing
- Sequencing
- Matching
- Counting
- Geometry-shapes
- Numerals- cardinal, ordinal
- Time
- Money
- Addition
- Subtraction
- Counting by 5’s, 10’s
- Word problems
- Odd , even numbers
- Quantities
- Probability
- Calendar
- Estimating
- Problem solving
- Record and display data, graphs

Areas to be evaluated: Students will be graded on oral and written class work, work with manipulatives in class, and individual written and oral assessments.

Additional Activities: Students will have opportunities to explore math materials and ideas during centers.

Bible- Kindergarten
Teachers: Mrs. Bolton and Mrs. Miller

Course Philosophy: We believe that “all scripture is God -breathed and is useful for teaching, rebuking, correcting, and training in righteousness...” 2 Timothy 3:16

- Teaching/Training- We filter and infuse all subjects with the Word of God.
- Rebuking-The Word of God is the standard for student expectations.
- Correcting-The Word of God is the foundation from which we guide our students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey His Word.

Course Goals: Students will learn from Old Testament Bible stories about the character and attributes of God, and come to know Him as our Heavenly Father. They will learn about sin and our need for a Savior. Students will learn from New Testament stories about who Jesus is and of His teachings. They will learn God’s plan for our salvation and of our eternal home in heaven. Students will experience worshipping through singing and praying to the Lord. They will make choices based on their understanding of and relationship with the Lord. They will learn about missionaries at home and far away. Students will memorize Bible verses and keep God’s Word’s in their hearts forever.

Textbook: The Holy Bible (inspired by God)
Flash-a-Card Series (A Beka)

Time allotment: 30 minutes per day, 4 days a week
45 minutes per day, 1 day a week (Friday Chapel)

Course content:

- God , In the Beginning, Creation
- God Cares for Us
- God Provides for Us
- God sent His Son
- Jesus as a Boy
- Jesus prepares for His ministry
- Miracles and Ministry
- Jesus’ last days
- Jesus is Risen
- Jesus, Our Savior
- Tell Others
- Fruits of the Spirit
- The Armor of God
- Also: singing, praying, worshipping, discussing, and memorizing scripture

Areas to be evaluated: Students will be graded on listening, participation in discussions, Bible verse memorization, and Chapel conduct and participation.

Additional Activities: Students will have opportunities to lead songs in class, lead in prayer, display Christian character traits, and share the Good News at Christmas and Easter by making and giving cards and gifts. All students will be a part of Bethany School’s Christmas program.

Course Description
Social Studies-Kindergarten

Teachers: Mrs. Bolton and Mrs. Miller

Course Philosophy: We believe we are to view history as the record of God’s creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lessons and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 “Listen my sons, to a father’s instructions; pay attention and gain understanding.”

Course Goals: Students will learn about roles and relationships with friends, family, neighborhood, and community. Students will know the state and country in which they live. They will be familiar with the features of countries we study regarding their size, location, land forms, animals, homes, transportation, language, food, clothing, sports and arts. They will use maps and a globe to name and locate continents, oceans, islands, and countries. Students will understand that history relates to events, people, and places of past times.

Textbook: Social Studies K (A Beka)

Time allotment: 20-40 minutes per day, 2 or 3 days a week

Course content:

- Rules, families, neighborhoods, communities
- Community Helpers
- The 1st Thanksgiving
- America: Our Great Country
- Children of the World
 - Mexico
 - Peru
 - England
 - Italy
 - Japan
 - Israel
 - Kenya
 - China
 - The Netherlands/Holland
 - Australia

Areas to be evaluated: Students will participate in discussions and class activities. They will complete corresponding worksheet pages.

Additional Activities: Students will have opportunities to share their personal experiences. Children’s parents who are community helpers may visit and present to our class. Students and parents may share about their cultural heritage. Students will enjoy an international luncheon.

Course Description

Science-Kindergarten
Teachers: Mrs. Bolton and Mrs. Miller

Course Philosophy: Genesis 1:1 states that “God created the heavens and the earth.” We believe that there is a divine order in the design of everything. Using this as a foundation, the scientific method should bring our students to a fuller understanding of the truth of God’s Word. Therefore we will provide a solid foundation in science that is based on Biblical principals.

Course Goals: Students will appreciate God’s creation and how things work. They will learn about physical science, life science, and earth science in God’s world. Children will make astute observations, ask meaningful questions, predict, experiment, draw conclusions, and compare information. Students will make good health and safety choices.

Textbook: Reading (Houghton Mifflin)
-Science is integrated into the reading series
Supplemental materials

Time allotment: 15-30 minutes, 2 or 3 days a week

Course content:

- Air
- Animals, Creatures
- Colors (mixing)
- Earth
- Health and Safety
- Machines, Wheels, Tools
- Magnets
- Plants
- Seasons
- Weather and Temperature
- Water
- Our Bodies
 - Body Parts
 - Growing
 - Uniqueness
 - Bodily Systems
 - Feelings
 - 5 Senses

Areas to be evaluated: Students will participate in discussions and class activities.

Additional Activities: Students will take part in the process of experimenting. They will plant seeds and care for them. Students and parents may bring a pet to share on Pet Days. Students will go on related field trips.

