

Course Description
Language Arts Grade One
Teachers: Carrie Francisco / Christina Smoot

Course Philosophy: In Colossians 4:6, God’s word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” In accordance with God’s word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

Course Goals:

Reading: Students will decode words and sentences. They will read grade level materials orally with fluency and with comprehension.

Language: Students will use proper grammar in spoken and written language. They will know and use capitalization and punctuation rules. They will know and use prefixes and suffixes. They will recognize and work with rhyming words, opposites, synonyms, homonyms, compound words and contractions.

Spelling: Students will spell accurately on practiced word lists, sentence dictation and on daily written work.

Textbooks: Reading 1, Houghton Mifflin
Teaching Writing, Inst. For Excellence in Writing

Time allotment: 60 minutes per day, 5 days a week

Course content:

- Reading:
- Unit theme 1 All Together Now
 - Unit theme 2 Surprise!
 - Unit theme 3 Let’s Look Around!
 - Unit theme 4 Family and Friends
 - Unit theme 5 Home Sweet Home (Poetry)
 - Unit theme 6 Animal Adventures
 - Unit theme 7 We Can Work It Out (Plays)
 - Unit theme 8 Our Earth
 - Unit theme 9 Special Friends (Folktales)
 - Unit theme 10 We Can Do It!

Areas to be evaluated: Students will be graded on class participation, class written work, homework, “sharing” times, and book reports.

Additional Activities: Students will have opportunities to read for pleasure, and to write and illustrate original sentences, paragraphs and stories. They will memorize poetry and speeches.

Course Description
Bible Grade One
Teachers: Carrie Francisco / Christina Smoot

Course Philosophy: We believe that “all scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness...” 2 Timothy 3:16

- Teaching/Training – We filter & infuse all subjects with the word of God.
- Rebuking – The word of God is the standard for student expectations.
- Correcting – The word of God is the foundation from which we guide students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey his word.

Course Goals: Students will memorize God’s word, listen to Bible stories and lessons, participate in discussions and answer questions about those stories. They will sing praises to God. They will participate in prayer daily, including morning and afternoon prayers and grace. Children will display Christian character. They will use Biblical principles in problem solving and interpersonal relations.

Textbook: Holy Bible inspired by God
1st Grade Enjoying God’s Gifts Positive Action Bible Curriculum

Time allotment: 20 minutes per day, 4 days a week
45 minute Chapel on Fridays

Course content:

- Unit 1 God’s Gift: The World
- Unit 2 God’s Gift: Special Promises
- Unit 3 God’s Gift: Worship
- Unit 4 God’s Gift: A Savior
- Unit 5 God’s Gift: Children
- Unit 6 God’s Gift: Friends
- Unit 7 God’s Gift: Special Blessings

Areas to be evaluated: Students will be graded on Bible memorization, class participation, workbooks and worksheets.

Additional Activities: Students will have opportunities to keep prayer journals. They will be encouraged to read from the Bible. Students will act and react in ways which display their understanding of Scripture. Students will be encouraged to display character.

Course Description
Math Grade One
Teachers: Carrie Francisco / Christina Smoot

Course Philosophy: Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems, “precept upon precept, line upon line...” (Is. 28:10 KJV) Students will build concept upon concept in mathematics.

Course Goals: Students will count and write numerals to 100 and beyond. They will be able to read cardinal and ordinal number words to twenty. Students will understand place value: ones, tens and hundreds. Students will memorize math facts for families 1-10. Students will add and subtract two digit numbers with regrouping. Students will solve addition and subtraction word problems. Students will recognize pennies, nickels, dimes and quarters and count coins in mixed order. Students will be able to recognize and draw plane geometric shapes. Children will produce and read bar graphs, pictographs and Venn diagrams. Children will be able to draw and measure lines using inches and centimeters. Children will tell time at hour, half hour and 15 minute intervals.

Textbook: California Math Grade 1, (Houghton Mifflin)

Time allotment: 45 minutes per day, 5 days a week

Course content: -----

- Unit 1 Place Value and Numbers to 50
- Unit 2 Addition
- Unit 3 Relate Addition and Subtraction
- Unit 4 Data, Graphs, and Patterns
- Unit 5 Place Value to 100
- Unit 6 Addition and Subtraction Facts to 12
- Unit 7 Addition and Subtraction Facts to 20
- Unit 8 Money and Time
- Unit 9 Add and Subtract 2-Digit and 1-Digit Numbers
- Unit 10 Geometry and Measurement

Areas to be evaluated: Students will be graded on daily, in class assignments, weekly tests, speed drills and group work.

Additional Activities: Students will have opportunities to work with many manipulatives, participate in a class store and be encouraged to use ‘mental math’ during oral learning times.

Course Description
Science Grade One
Teachers: Carrie Francisco / Christina Smoot

Course Philosophy: Genesis 1:1 states the “God created the heavens and the earth.” We believe that there is a divine order in the design of everything. Using this as a foundation, the scientific method should bring our students to a fuller understanding of the truth of God’s word. Therefore we will provide a solid foundation in science that is based on Biblical principles.

Course Goals: Students will read about God’s world. They will learn about their bodies and begin to appreciate their unique God given qualities and traits. Students will recognize that God made different kinds of animals and their distinct features. Students will discover the varieties of plants and the habitats in which they grow. Students will recognize the difference between spiders and insects. They will learn the life cycles of insects and their usefulness in God’s creation. Students will learn about temperature, weather and seasons.

Textbook: Discovering God’s World 1, (A Beka Book)

Time allotment: 20-30 minutes per day, 1-2 days a week

Course content:

- Unit 1 Discovering Myself
- Unit 2 Discovering My Toys
- Unit 3 Discovering Animals
- Unit 4 Discovering Insects
- Unit 5 Discovering Plants
- Unit 6 Discovering Seasons

Areas to be evaluated: Students will be graded on class participation, projects, quizzes and tests.

Additional Activities: Students will have opportunities to conduct experiments.

Course Description
Social Studies Grade One
Teachers: Carrie Francisco / Christina Smoot

Course Philosophy: We believe we are to view History as the record of God’s creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lesson and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 “Listen my sons, to a Father’s instructions; pay attention and gain understanding.”

Course Goals: Students will know the city, state and country in which they live. Students will identify key states by their shapes. Students will compare plains, mountains, coastal and desert areas. They will recognize directions. They will learn the seven continents. They will recognize countries within those continents. Students will recognize and identify islands.

Textbook: My America and My World, (A Beka Book)

Time allotment: 20-30 minutes per day, 2 days a week

Course content: -----

Unit 1 This is My America	Unit 2 This is My World
My America’s Flag	Mexico
My America’s Freedoms	Peru
Symbols of America	Virgin Islands
Great People of America	Puerto Rico
My America Grows	Bahamas
My America Talks	England
My America Travels	The Netherlands
My America Is Beautiful	Norway
My America Sings	France
	Germany
	Switzerland
	Italy
	Israel
	Egypt
	India
	China
	Australia
	Guam
	American Samoa

Areas to be evaluated: Students will be graded on class participation, projects, quizzes and tests.

Additional Activities: Students will have opportunities to read about our country and our world.

