

**Course Description**  
**Third Grade**  
**Teachers Mrs. Engoy and Mrs. DeYoung**

**Course Philosophy:** In Colossians 4:6, God's word says to "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone." In accordance with God's word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

**Bible**

**Course Philosophy:** We believe that "all scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness..." 2 Timothy 3:16

- Teaching/Training – We filter & infuse all subjects with the word of God.
- Rebuking – The word of God is the standard for student expectations.
- Correcting – The word of God is the foundation from which we guide students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey his word.

**Course Goals:** Students will gain an understanding that the Old Testament ultimately pointed the way to Christ's coming and redemption in the New Testament, as we study the character and stories of the men and women of the Old Testament. Students will memorize passages of scripture in weekly segments of one or two Bible verses.

**Textbook** Growing with God Positive Action Bible Curriculum

**Time Allotment:** 20 minutes a day and 45 minute Chapel

**Course content:**

- Unit 1: The Bible Our Manual for Spiritual Growth
- Unit 2: The Life of Abraham
- Unit 3: The Life of Jacob
- Unit 4: The Life of Joseph
- Unit 5: The Life of Daniel

**Areas to be evaluated:** Students will be graded on weekly lesson quizzes and weekly Bible verse memorization.

## Language Arts

**Course Philosophy:** In Colossians 4:6, God’s word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” In accordance with God’s word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

**Course Goals:** Students will work to become fluent readers with good comprehension in fiction and non-fiction text at or above grade level. They will gain comprehensive knowledge of oral and written language including, but not limited to spelling, grammar, punctuation, and word usage.

### Reading

**Course Goal:** Students will read stories of fantasy, folktales, legends, historical fiction, Non-fiction, and personal narrative. They will use comprehension skills of making judgments, predicting outcomes, problem solving, cause and effect, compare and contrast, story structure, drawing conclusions, making generalizations, making inferences, author’s viewpoint, sequence of events, main idea and supporting details.

**Textbook Houghton Mifflin Reading and Language Arts 3**

**Time allotment:** 60 minutes per day- 4 days a week

### Course Content Students will:

1. Read independently at grade level
2. Comprehend reading passages begin able to determine cause & effect, draw conclusions, main ideas, sequence events, predict outcomes and determine if it’s fact or opinion
3. Identify antonyms, synonyms & homonyms
4. Decode multi-syllable words
5. Identify syllables in a word and use syllables to help with reading new words
6. Identify characters, setting & plot
7. Identify suffixes, prefixes, contractions
8. Develop & expand their vocabulary through reading of a variety of genre
9. Read to gain information and for pleasure
10. Recognize common abbreviations for months, addresses, titles, etc.
11. Read grade level materials aloud with fluency and intonation
12. Distinguish common forms of literature such as poetry, dramas, fiction and non-fiction
13. Determine the underlying theme or author’s message in fictional and non-fictional writings
14. Read & discuss folk tales, fairy tales, and poetry
15. Use titles, tables of contents, chapter headings, glossaries & indexes to locate information
16. Memorize poetry

**Areas to be evaluated:** Students will be graded on oral reading, vocabulary and all comprehension skills.

**Additional Activities:** Students will have opportunities to read multicultural stories in different genre. They will have peer discussions of reading materials, participate in Reader’s Theater, poetry readings, and plays.

## **Language**

**Course Goal:** Students will work on structure of a sentence including punctuation, capitalization, nouns, verbs, pronouns, adjectives, and the dictionary.

### **Textbook:**

**Time allotment:** 20 minutes 5 days a week

### **Course Content Student will:**

1. Identify and write a sentence
2. Identify subject and verbs
3. Capitalize and punctuate a sentence
4. Use a dictionary and know the parts of a dictionary
5. Identify subjects and predicates
6. Identify different kinds of nouns
7. Identify different kinds of verbs
8. Identify pronouns, adjectives
9. Write letters
10. Identify contractions, compound words, homophones, synonyms, and antonyms

**Areas to be evaluated:** Students will be graded on weekly test and grammar in their writing.

**Additional Activities:** Students will have opportunities to participate in daily oral language drills, peer correcting of written work.

## **Spelling**

**Course Goal:** Students will spell phonic based words and learn spelling rules.

### **Textbook: Spelling ABeka**

**Time Allotment:** 20 minutes 5 days a week

### **Course Content:**

1. Spell words correctly with phonic decoding.
2. Know the ie rule as well as others.
3. Alphabetize words to fourth letter.
4. Identify prefixes and suffixes.
5. Use a dictionary.

**Areas to be evaluated:** Students will be graded on weekly spelling test and spelling in written work.

**Additional Activities:** Students will have opportunities to be in the ACSI Spelling Meet.

## **Writing**

**Course Goal:** Students will develop competency, independence, and creativity in writing through a systematic procedure.

**Textbook** Houghton Mifflin Reading and Language Arts 3

**Time allotment:** 20 minutes, 4 days and 45 minutes 1 day

**Course Content** Students will write personal narratives, friendly letters, autobiography, fairy tales, folk tales and poems

**Areas to be evaluated:** Students will be graded on writing process, organization of thoughts, grammar, and spelling.

**Additional Activities:** Students will have opportunities to write fairy tales, personal narratives, autobiography, poems, and letters.

## Math

**Course Philosophy:** Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems, “precept upon precept, line upon line...” (Is. 28:10 KJV) Students will build concept upon concept in mathematics.

**Course Goal:** Students will learn the third grade skills and master the math facts.

**Textbook:** Houghton Mifflin

**Time allotment** 50 minutes 5 days a week

**Course Content:** Student will:

1. Recognize the place value of numbers to 10,000
2. Order numbers to 10,000
3. Round 2 digit and 3 digit numbers
4. Know addition facts
3. Know subtraction facts
4. Use regrouping in subtraction and addition.
5. Know 0-10 multiplication tables
5. Know 2-10 division tables
6. Know terminology for the four processes
7. Measure to the nearest inch
8. Use centimeters and millimeters
9. Draw line segments and angles
10. Identify triangles and quadrilaterals
11. Find perimeter, area, and volume
12. Identify plain and solid figures
13. Know the parts of a fraction and what they mean.
14. Add and subtract like fractions.
15. Know decimals to the hundredths place.
16. Add and subtract money.
17. Multiply with multiples of 10.
18. Multiply 2, 3, and 4 digit numbers by 1 digit.
19. Gather and graph data
20. Make predictions of probabilities.
21. Divide 2, 3, 4 digit numbers by 1 digit.
22. Estimate and measure weight, mass, and capacity with customary and metric units.
23. Solve story problems with up to three steps.

**Areas to be evaluated:** Students will be graded on weekly test and the memorization of addition, subtraction, multiplication, and division facts

## Social Studies

**Course Philosophy:** We believe we are to view history as the record of God's creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lessons and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skills, and civic values needed to become active and reflective participants with Christian values in the 21<sup>st</sup> century. Proverbs 4:1 "Listen, my sons, to a father's instructions; pay attention and gain understanding."

**Course Goal:** The students will learn about the geography of our country. They will learn about the events and the people who formed our country. They will see how farms, industry, and cities work together to supply needs and wants of people.

**Textbook:** Our Christian Heritage ABeka and From Sea to Shining Sea Houghton Mifflin

**Time Allotment:** 40 minutes 5 days

**Course Content** The student will

### **Geography:**

1. Identify and locate the continents and oceans
2. Identify and locate geographical features
3. Read different kinds of maps knowing their features

### **Government**

1. Identify reasons for government
2. Describe colonial life
3. Identify reasons for revolution
4. Name features of new government including symbols
5. Describe the election procedure

### **North America land**

1. Identify ocean, forest, plains, and desert areas
2. Identify native American group's culture and customs

### **Expansion and growth**

1. Identify men and women through our history who have made our country better
2. Identify who and why there was exploration
3. Identify regions of expansion
4. Explain farm and industry producers and consumers
5. Explain means of transportation

**Areas to be evaluated:** Students will be graded on weekly test, projects, and reports.

## Science ABeka

**Course Content:** Students will learn about the world through earth, life, and physical science

**Time:** 40 minutes 5 days

**Course Goals:** The student will

## **Earth Science**

### **Solar Systems**

Identify and give characteristics of the sun, planets, moon, asteroids, comets, and meteors

### **Weather**

1. Identify parts of the atmosphere
2. Draw and explain the water cycle
3. Identify different types of storms

### **Ecology**

1. Know how to conserve water, land, air
2. Name natural resources

### **Life Science**

#### **Plants and animals**

1. Identify the needs of life
2. Identify plant parts
3. Identify animals' life cycle and a food web
4. Distinguish between the vertebrates: mammals, fish, amphibians, reptiles, birds
5. Distinguish between the invertebrates: earthworm, octopuses, starfish, insects, spiders
6. Identify habitats by plants and animals: desert, ocean, pond, forest, grasslands, and desert

#### **Human Development**

1. Identify the nervous system parts
2. Identify the parts and uses of the eye, ears, tongue, nose, and skin
3. Identify the skeleton system parts

### **Physical Science**

#### **Matter**

Identify the 3 forms of matter and their characteristics

#### **Energy**

Identify the different types of energy and their characteristics

**Additional activities:** Science Fair Experiment Project

**Areas to be evaluated:** Students will be evaluated on weekly tests, experiments, and the Science Fair project.

## **Physical Education**

**Content:** This course is designed to give students the opportunity to learn through a comprehensive sequentially planned Physical Education program in accordance with the California Physical Education Framework. The emphasis is on how students react and respond to others and perform well-defined combinations of movements, education, and manipulatives

Time 45 minutes 2 days and 10 minutes 1 day

**Course Goal:** The student will

1. Learn to develop patterns and combinations of movements using locomotor and non-locomotor skills.
2. Continue to learn to manipulate objects (throwing, catching, striking, and kicking).
3. Continue to learn fitness concepts and participate in a variety of fitness development exercises.
4. Learn playground rules related to the use of equipment, safety and games Units of instruction include social skills, fitness, movement education, and manipulatives.

## **Cursive**

**Course Goal:** Student will learn cursive form and write in cursive.

**Time allotment:** 10 minutes-4 days a week

**Course content:** Student will:

1. Recognize and read the cursive letters.
2. Write in cursive the letters of the alphabet.
3. Write exclusively in cursive starting in January.
4. Improve their cursive

**reas to be evaluated:** Students will be graded on the letters legibly. Letters will be of appropriate size while staying on the lines with proper spacing.