

Course Description
Language Arts Grade 2
Mrs. Rosalind Porter and Mrs. Carly Shaheen

Course Philosophy: In Colossians 4:6, God’s word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” In accordance with God’s word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

Course Goals:

Reading: Student will read various genre of literature in the text and learn strategies that will build comprehension skills. They will read additional grade level material orally with fluency.

Language: Students will use proper grammar in speaking and writing. They will learn grammar rules and when and how to use them. They will begin to master the basic capitalization and punctuation rules. They will know and use prefixes and suffixes. They will recognize and work with rhyming words, opposites, synonyms, homonyms, compound words and contractions. They will learn to recognize and write clear and complete declarative, interrogative, and exclamatory sentences. They will complete creative writing assignments and will learn to write stories with and without prompts.

Spelling: Students are assigned 14 words every week. There may be some extra words added later in the year. They will learn them and complete a weekly test. During the 3rd trimester, the students will also spell three vocabulary words each week and write the definition for each one with accurate spelling and punctuation.

Textbooks: Reading 2, Houghton Mifflin

Language and spelling lessons are included in the Mifflin reading worktext.

Time allotment: Reading:	45 minutes per day, 4 days a week
Language:	25 minutes per day, 5 days a week
Spelling:	20 minutes per day, 5 days a week

Course content: Reading:

- Unit theme 1 Silly Stories
- Unit theme 2 Nature Walk *Focus on Fables*
- Unit theme 3 Around Town: Neighborhood and Community
- Unit theme 4 Amazing Animals
- Unit theme 5 Family Time *Focus on Biography*
- Unit theme 6 Talent Show

Areas to be evaluated: Students will be graded on class work, tests, oral reports, writing assignments, oral reading, and class participation.

Additional Activities: Students will have opportunities to complete Read 4 Today and Daily Language Review worksheets. They will write in a journal and complete written reports. They will memorize and recite poetry, recitations and give oral reports. They will also participate in reader’s theatre presentations.

Course Description
Bible Grade 2
Mrs. Rosalind Porter and Mrs. Carly Shaheen

Course Philosophy: We believe that “all scripture is God-breathe and is useful for teaching, rebuking, correcting, and training in righteousness...” 2 Timothy 3:16

- Teaching/Training – We filter & infuse all subjects with the word of God.
- Rebuking – The word of God is the standard for student expectations.
- Correcting – The word of God is the foundation from which we guide students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey his word.

Course Goals: Students will memorize weekly verses, listen to Bible lessons, participate in class discussions, worship, and complete work text assignments. They will participate in prayer and learn to follow the fruits of the spirit in all their daily activities.

Textbook: 2nd Grade Finding God’s Promises
The Holy Bible

Time allotment: 25minutes per day, 3 days a week
45 minute Chapel on Fridays

Course content:

- Unit 1 God Gives Us Promises
- Unit 2 God Creates The World
- Unit 3 God Prepares a Leader
- Unit 4 God Delivers His People
- Unit 5 God Guides His People

Memory Verses:
Ephesians 6:11-20
Psalm 119:9-16
1 John 4:7-14

We learn about God’s promises, His creation of the world and man, and the remainder of the year the students will study the life of Moses through the Book of Exodus. The promises of God will be evident as the Israelites and their leader see both victory and tribulation as they learn to trust God. Included in each weekly lesson is a character trait to learn and application stories to read to the class to clarify the information presented.

Areas to be evaluated: Students will be graded on their ability to write and recite the weekly verses. They will take a quiz each week to assess what the lessons taught and the application skills.

Additional Activities: Students will have opportunities to write and illustrate verses weekly to compile a memory verse booklet. They will begin to learn the books of the Bible and will learn to locate scripture. We will select a missionary to pray for and encourage throughout the year

Course Description

Math Grade Second Grade

Teacher: Mrs. Rosalind Porter and Mrs. Carly Shaheen

Course Philosophy: Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems, “precept upon precept, line upon line...” (Is. 28:10 KJV) Students will build concept upon concept in mathematics.

Course Goals: Students will

- use the idea that adding and subtracting are opposites to solve problems
- use numbers from tables and graphs to understand facts about the real world
- understand that each digit in a number has a different value based on its position
- use place value to compare and order numbers
- use number patterns to solve problems
- understand that different combinations of coins can have the same value
- learn that when the value of money is more than the price, students can count on to give back change.
- Name, describe, and compare shapes and combine or separate them to make other shapes
- Learn that a fraction is a number that tells about part of a group, part of a whole, or a whole
- Measure length with different kinds of units
- Use minutes, hours, days, weeks, months, and years to measure time
- Say the time on a clock by counting minutes or using fractions such as a “quarter hour”.
- Learn that when students multiply they join equal groups
- Learn when students divide, they separate equal groups
- Learn that when students divide, there are sometimes remainders that do not make an equal group.
- Show how many ones, tens and hundreds are in a number
- Use symbols such as +, =, <, and > to tell about numbers.
- Use a decimal point and a dollar sign to show dollars and cents.
- Learn that when adding three-digit numbers, students may have to regroup the ones, tens, or hundreds
- Learn that subtracting from three-digit number, students may have to regroup the tens or hundreds
- Show a number sentence that relates to an addition or subtraction situation

Textbook: California Math, (Houghton Mifflin)

Time allotment: ---60-90 minutes per day, 5 days a week

Course content: -----

- Unit theme 1 Addition, subtraction and data
- Unit theme 2 Numbers and patterns to 200
- Unit theme 3 Money
- Unit theme 4 Add 2-digit Numbers
- Unit theme 5 Subtract 2-digit numbers
- Unit theme 6 Geometry and Fractions
- Unit theme 7 Measurement
- Unit theme 8 Multiplication and division
- Unit theme 9 Numbers and patterns to 1,000
- Unit theme 10 Add and subtract 3-digit numbers

Areas to be evaluated: Students will be graded on weekly tests, and memorization of addition, subtraction, multiplication and division facts. Additional activities will include biweekly assessments in Mad Dog Math and 70’s drills to check for fact knowledge.

Additional Activities: Students will have opportunities to participate in hands-on manipulative activities, games and math projects.

Course Description
Science Grade 2
Mrs. Rosalind Porter and Mrs. Carly Shaheen

Course Philosophy: Genesis 1:1 states the “God created the heavens and the earth.” We believe that there is a divine order in the design of everything. Using this as a foundation, the scientific method should bring our students to a fuller understanding of the truth of God’s word. Therefore we will provide a solid foundation in science that is based on Biblical principles.

Course Goals: Students will read and participate in activities to discover that God “fearfully and wonderfully created our bodies. They will learn facts about the body organs and how they work together. The students will learn about the Food Pyramid and how to use it to make healthy food choices. The students will learn about the motion of objects and that plants and animals have predictable life cycles. They will also learn about rocks and soil.

Textbook: Enjoying God’s World, A Beka Book

Time allotment: 30 minutes, 2-3 days a week

Course content:

- Unit 1 Enjoying Myself and Others
- Unit 2 Enjoying the Animal World
- Unit 3 Enjoying the Plant World
- Unit 4 Enjoying Things That Work Together
- Unit 5 Enjoying Things That Move

Areas to be evaluated: Students will be graded on class participation, projects, quizzes and tests.

Additional Activities: Students will have opportunities to make a paper model of the human body and some of the organs. They will visit the California Science Center and will have opportunities to conduct experiments.

Course Description
Social Studies Grade 2
Mrs. Rosalind Porter and Mrs. Carly Shaheen

Course Philosophy: We believe we are to view History as the record of God's creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lesson and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 "Listen my sons, to a Father's instructions; pay attention and gain understanding."

Course Goals: Students will begin to learn the names of the fifty states and facts about their resources, products, places of interest, and the geographical features. They will learn about American symbols, holidays, and songs. They will read about the Separatists, Native Americans, colonists, pioneers, cowboys and immigrants who helped to build America. They students will learn what patriotism is and their role in tomorrow's America.

Textbook: Our America, A Beka Book

Time allotment: 30 minutes, 2-3 days per week

Course content:

- Unit 1 America Our Home
- Unit 2 The People Who Built America
- Unit 3 Tomorrow's America

Areas to be evaluated: Students will be graded on class participation, quizzes, reports, and group projects.

Additional Activities: Students will have opportunities to work in cooperative groups, research information on the United States and visit The International Printing Museum to learn about a famous American, Ben Franklin.